

Catch-up premium strategy statement

Review of 2017/18

1. Summary information					
School	Prince William School		Date of review	October 2018	
Total number of pupils in school	1064	Number of pupils attracting catch-up funding	23	Total catch-up budget for 2017/18	£21,616

2. Review of 2018 outcomes/progress
The students have made very good progress with literacy and English, due to interventions provided, with students now being, on average 0.13 above their current flight path target grade. However, being unable to recruit the Maths specialist to implement the strategies for improving their numeracy is reflected in their poorer progress in maths. Students are on average 0.2 below their current flight path target grade for maths. Students on Accelerated Reader programme made an average of 9.2% more progress than would be expected without any intervention

3. Review of expenditure in 2017/18			
Strategy	Target students	Intended impacts	Cost
Employing a TA with responsibility for Literacy Support and resources	Small group work and 1:1 intervention for reading, writing, and spelling to enable rapid progression to catch up with peers.	Students' reading ages, comprehension scores and spelling scores.	£14,000
Purchase of Accelerated Reader Programme	Increase enjoyment of reading. Rapid improvement of literacy skills.	Students' reading ages, book lending data from library.	£2,000
Teacher of 'Nurture' literacy and numeracy	Intensive support in literacy and numeracy skills to enable students to catch up with their peers.	English and Maths progress data	£7,880
Reading and spelling tests	Accurate identification of particular areas of weakness to enable focussed intervention	Outcomes of tests and school's response	£650
Resources for Nurture group	Students continue to benefit from a group easing transition into mainstream secondary.	Numbers of students able to return to mainstream lessons full time in Y8.	£800
			£25,330

Catch-up Strategy Statement – plans for 2017/18

1. Summary information					
School	Prince William School		Planned date of review	October 2019	
Total number of pupils in school	1062	Number of pupils attracting catch-up funding	30	Estimated budget for 2018/19	£25,000

2. Barriers to future attainment (for pupils eligible for catch-up funding)	
A	Poor prior progress in Literacy/English
B	Poor prior progress in Numeracy/Maths
C	Poor organisation skills
D	Anxiety/confidence issues

3. Desired outcomes (<i>desired outcomes and how they will be measured</i>)	Success criteria
Improved progress with literacy/English	On or above flight path target
Improved progress in numeracy/Maths	On or above flight path target
Improved organisation and confidence	Reducing number of incidents logged for forgotten equipment/HW etc

4. Planned expenditure for 2018/19

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review of implementation
Improved progress with literacy/English	Employing a TA with responsibility for Literacy Support	Small group work and 1:1 intervention for reading, writing, and spelling to enable rapid progression to catch up with peers.	Tracking data	JBZ	April '19: On average across this group of students they are 0.14 above their target grade. On average across this group of students their reading age has improved by 11 months in the last 7 months.
	Purchase of Accelerated Reader Programme	Increase enjoyment of reading. Rapid improvement of literacy skills.	Students' reading ages, book lending data from library.	JBZ	
	Reading and spelling tests	Accurate identification of particular areas of weakness to enable focussed intervention	Outcomes of tests and school's response	ABU	
Improved progress in numeracy/Maths	Employing a TA with responsibility for Numeracy Support	Small group work and 1:1 intervention to enable rapid progression to catch up with peers.	Tracking data	JST	Cycle 3 data: Students receiving support +0.1 progress since cycle 2 in maths. 67% of students receiving support have progressed to next maths stage
	Devoting another TA to work with students in maths lessons	Consistency of support in Maths lessons	Tracking data	ABU	
Improved organisation and confidence	Use of 'Nurture group'	Smaller group with consistent staffing aids transition to secondary school and enables 1 to 1 support with organisation etc		ABU	
	Use of 'The Hub'	Students who are experiencing high anxiety receive specialist support	Tracking students return to 'mainstream'	ABU	Apr '19: Individual case studies available.
Total budgeted cost					£25,000

