

# WELCOME TO PRINCE WILLIAM SCHOOL

The staff of Prince William School and Sixth Form would like to extend a warm welcome to all prospective students and their parents/carers. We are very conscious that choosing the right school is not easy. By reading this prospectus and attending the open evenings and mornings we hope you will come to see Prince William School as your school of choice.

We believe that learning is for life: life-enhancing, life-changing and life-long. We support our students to realise and exceed their potential by delivering a curriculum which is relevant and accessible to all, offering engaging extra-curricular activities which broaden their experiences and develop interests and talents. Furthermore, we provide a nurturing environment in which students feel challenged to achieve, yet safe and supported as a member of the Prince William family.

We encourage all our students to be ambitious for themselves and to aim high, always aspiring to be the best they can be in everything they do. However, we also emphasise to them that realising ambitions requires hard work and dedication, and reassure them that the staff here will provide the quality teaching and support needed for success.

As our students mature into young men and women, ready to face the challenges and opportunities of the 21st century, we strive to develop the values that will allow them to choose the right path to take throughout their lives as well as attaining the best possible academic qualifications so that they can pursue the career of their choice.

**Mrs E Dormor**  
**Principal**  
**Prince William School**

WELCOME

# CURRICULUM

In Key Stage 3, the core subjects of English, Mathematics and Science build rapidly upon the skills learnt in primary school and students start working towards their GCSE studies in those subjects. Students also have specialist lessons in a Modern Foreign Language, History, Geography, Religious Education, Technology, Food Technology, Computer Science, Art, Music, Dance, Drama, and Physical Education. They also benefit from Personal Development lessons which cover a range of personal health, safety and wellbeing topics as well as careers and work-related learning.

In Key Stage 4, students continue with English, Maths and Science, and then choose other subjects from all of those studied at Key Stage 3 as well as others such as Business Studies, Sociology, and Music Technology. There are also opportunities for those for whom four GCSEs would be too demanding to take courses which support their learning in other ways. Students are guided towards these choices based on their individual learning needs and future work/educational priorities.

The Key Stage 5 curriculum is expanding to include more vocational courses as well as the academic ones which we have offered for many years, and students all have some form of work experience or other enrichment activity as well.

The goal at Prince William School is to offer a curriculum that meets the needs of all our students, enabling them to gain the knowledge and skills required to ensure they have the best possible future life-choices and are equipped for the adult world.

# ACADEMIC ACCOMPLISHMENT

The GCSE results at Prince William School have been consistently above the national average for many years. In 2018, 67% attained a grade 4 or better in both English and Maths, once again well above the national average for this new measure. Even more significantly, though, the Progress 8 score for the school was 0.33 in 2017 and is estimated to be similar in 2018, showing that students at Prince William consistently achieve results which are well above expectations given their individual starting points.

A level results are also strong, and improving. This year 100% of students attained at least one A level, 98% achieved at least 2 A levels, and 82% attained 3 A Levels. But again, most significantly, using progress measures, these students obtained the grades that they should have got, or better, considering their prior achievements.

But we are not complacent, and strive to improve those results still further every year.

Students in every year group are set challenging targets in every subject, and their progress towards those targets is tracked rigorously. Any students who are underachieving are quickly identified and given support to help them catch up. Parents are informed of their progress with termly reports and annual parent/teacher consultation evenings.

## PASTORAL CARE

All students are put in a House and all Year 7 – 10 students are then put into tutor groups within that House. This creates a familial atmosphere as older and younger students work together each morning during tutor time and compete together in House competitions. Tutors also develop a close working relationship with their tutees, monitoring their well-being and academic progress.

Year 11, 12 and 13 students are put into specialist tutor groups to help support them as they prepare for their examinations.

The pastoral team is led by the Deputy Principal, Mr Kennedy. The Heads of House work with a team of other pastoral staff to support students to overcome any barriers to learning and ensure the core purpose of learning and achievement is not forgotten.

## STUDENT LIFE

Students joining Prince William School become part of a vibrant active community.

Many opportunities to improve on existing interests or try something new are on offer in a wide range of extra-curricular clubs and activities. All students have opportunities to take part in UK and International trips and visits together with expeditions such as the Duke of Edinburgh Programme. All of these opportunities encourage students to come out of their comfort zone and expand their horizons.

Our Performing Arts subjects work together to create stunning shows and students compete in Rockchallenge annually. Our Physical Education department regularly dominates local sporting events. Additionally, a wide-range of academic, creative, artistic and sporting inter-House competitions encourage participation and enjoyment of a variety of activities, and celebrate achievement in every field of endeavour.

All students are also encouraged to take up Student Leadership positions, in their tutor group, within their House, or at a whole school level.

Our ethos encourages all students to become involved and grow both personally and academically.