

## Learning for Life

**English:** written and verbal communication skills; SPAG; writing for different audiences and purposes; debate & discussion; language skills and breadth of vocabulary.

**Maths:** numeracy; problem-solving; economic awareness (best buys etc.); everyday maths (bills, tax etc.).

**Science:** potential climate crisis impact and what could be done; responsible decision-making and behaviour.

**Humanities:** justify & debate; teamwork & leadership; presentations; democracy; understanding of world issues.

**MFL:** Communication skills; analytical skills, pattern identification and application; personal development.

**Art & Design:** finding solutions to problems; teamwork; taking feedback positively; creative thinking.

**Performing Arts:** teamwork & cooperation; creativity; non-verbal communication; personal development & expression.

**PE:** organisation, teamwork & leadership; communication; healthy lifestyles & fitness; mental, physical, & social health.

**Computing & Business:** research skills; financial management; group work & presentations.

**PSHE/tutor lesson:** current affairs, LORIC lessons; reflection on employability skills; teamwork.

## Respectful

**English:** "Face: the play"; 'Other cultures' poetry; Big wide world; "Of Mice and Men"; Taking a stand; "An Inspector Calls".

**Maths:** working together on problems; listening to other's reasoning; raising questions whilst listening to others.

**Science:** debating sensitive issues (IVF, evolution, cloning, animal testing); safety for all during practical sessions.

**Humanities:** discussion; understanding others' viewpoints; identifying & challenging bias, discrimination & prejudice.

**MFL:** awareness of cultural differences; communicating with others; supporting each other's learning.

**Art & Design:** respecting others' ideas; safety for all during practical sessions; awareness of cultural differences.

**Performing Arts:** listening to others and respecting their idea; working together; awareness of cultural differences.

**PE:** respect for each other, the officials, the opposition, the rules of the game, the equipment & facilities.

**Computing & Business:** economics & developing world; e-safety & ethics; customer service.

**PSHE/tutor lessons:** discussion, sharing views, assembly themes; respect for rules.

## Ambitious

**English:** Original writing – ambitious vocabulary; ambitious texts; entry into competitions.

**Maths:** constant striving to beat personal bests in skills tests, numeracy ninjas, timetables rockstars etc.; targets are minimum; entry in UKMT Maths Challenge competitions.

**Science:** knowing current limits of scientific understanding and aspirations for future developments.

**Humanities:** targets are minimum; feedback used to improve learning; challenging subject-specific vocabulary.

**MFL:** taking responsibility for own learning; pride in work; using feedback to progress learning; supporting others.

**Art & Design:** pride in work; ambitious designs; courage to try new techniques; re-working pieces to improve further.

**Performing Arts:** constantly striving for better performance and higher level skills; competitions, shows and concerts.

**PE:** will to win; constantly improving personal; striving to be elite performer; striving to perform at higher levels.

**Computing & Business:** challenging targets; use of feedback to improve; challenging subject vocabulary and concepts.

**PSHE/tutor lessons:** House competitions; achievement awards; form captains; sports captains; career launchpad.

## Resilient

**English:** how to have difficult conversations on difficult topics; using feedback to develop learning.

**Maths:** taking time to work through a problem and not giving up; teachers advise and prompt but do not give answers; applying previous learning in new contexts.

**Science:** difficult concepts taught early on and developed over years e.g. mole calculations.

**Humanities:** recognising your opinion is not the only one; all expected to try; using feedback to improve and succeed.

**MFL:** techniques to decipher challenging texts through long-term vocabulary learning and application of grammar.

**Art & Design:** modelling and re-modelling; trying again when technique doesn't work; taking feedback positively.

**Performing Arts:** constant practice to master techniques; coping with frustration of own and other's mistakes.

**PE:** learning to lose; participating regularly; constant practice to improve skills; coping with poor weather!

**Computing & Business:** open-ended research can be 'never-ending'; algorithmic problem-solving.

**PSHE/tutor lessons:** accepting some may not agree with you; accountable for own behaviour & attendance.

