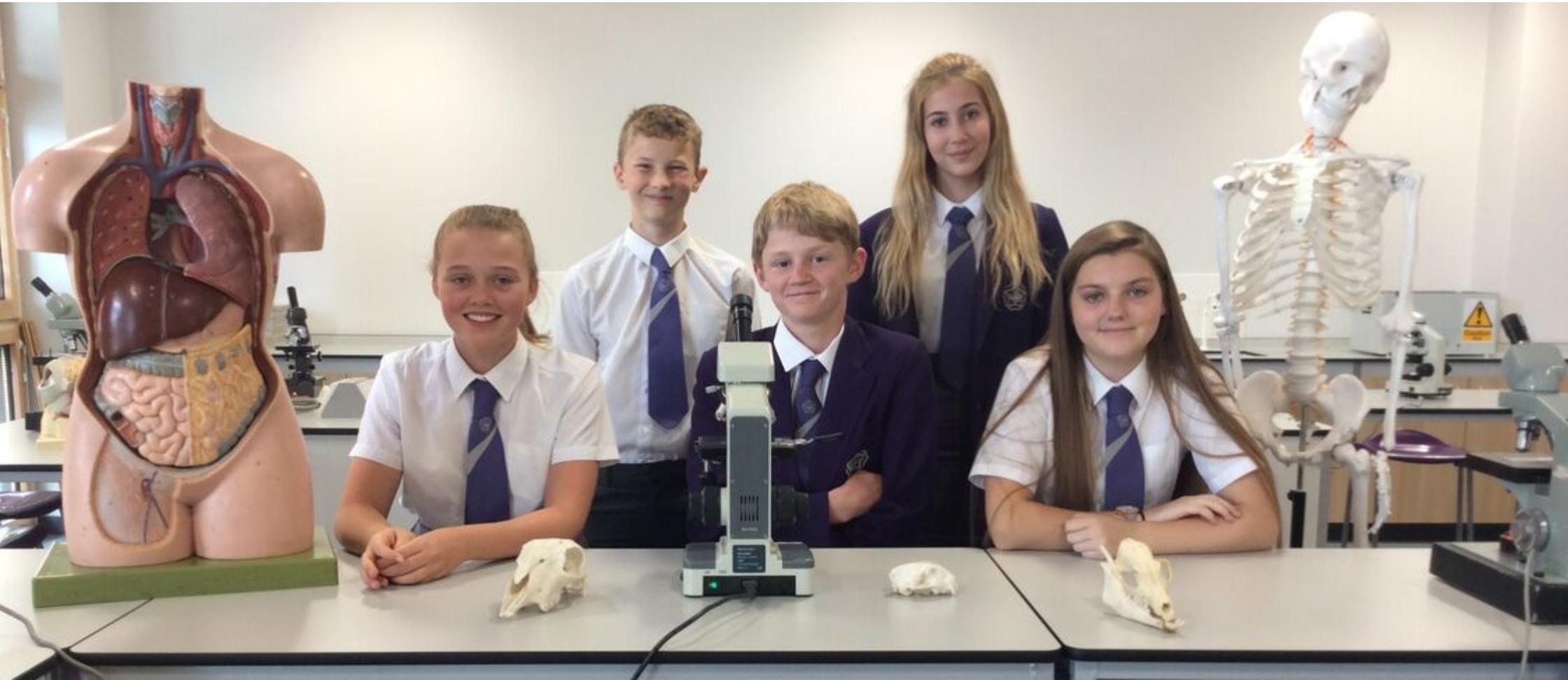




**PRINCE
WILLIAM
SCHOOL**



SIXTH FORM PROSPECTUS



Welcome to Prince William School

The staff of Prince William School and Sixth Form would like to extend a warm welcome to all prospective students and parent/carers. We are very conscious that choosing the right Sixth Form is not easy. By reading this prospectus and attending the open evening we hope you see Prince William School as your Sixth Form of choice.

We believe every student is capable of the extraordinary and we work intensively to ensure every student has the opportunities to develop as young adults, leaders and learners, We endeavour to support our students to realise and exceed their potential by providing an environment in which they feel challenged to achieve, yet safe and supported as a member of the Prince William family.

To realise ambitions requires hard work, quality teaching and dedication. As our students mature into young men and women, ready to face the challenges and realise the opportunities of the 21st century, we strive to develop the skills, knowledge and values that will allow them to choose the right path to take throughout their lives.

Mrs E Dormor
Headteacher



Academic Achievement

Students from Prince William School's Sixth Form enjoy high quality teaching which enables them to achieve excellent results.

In 2019 our headline figures were:

- 56% A* - B
- 79% A* - C
- Average grade B-

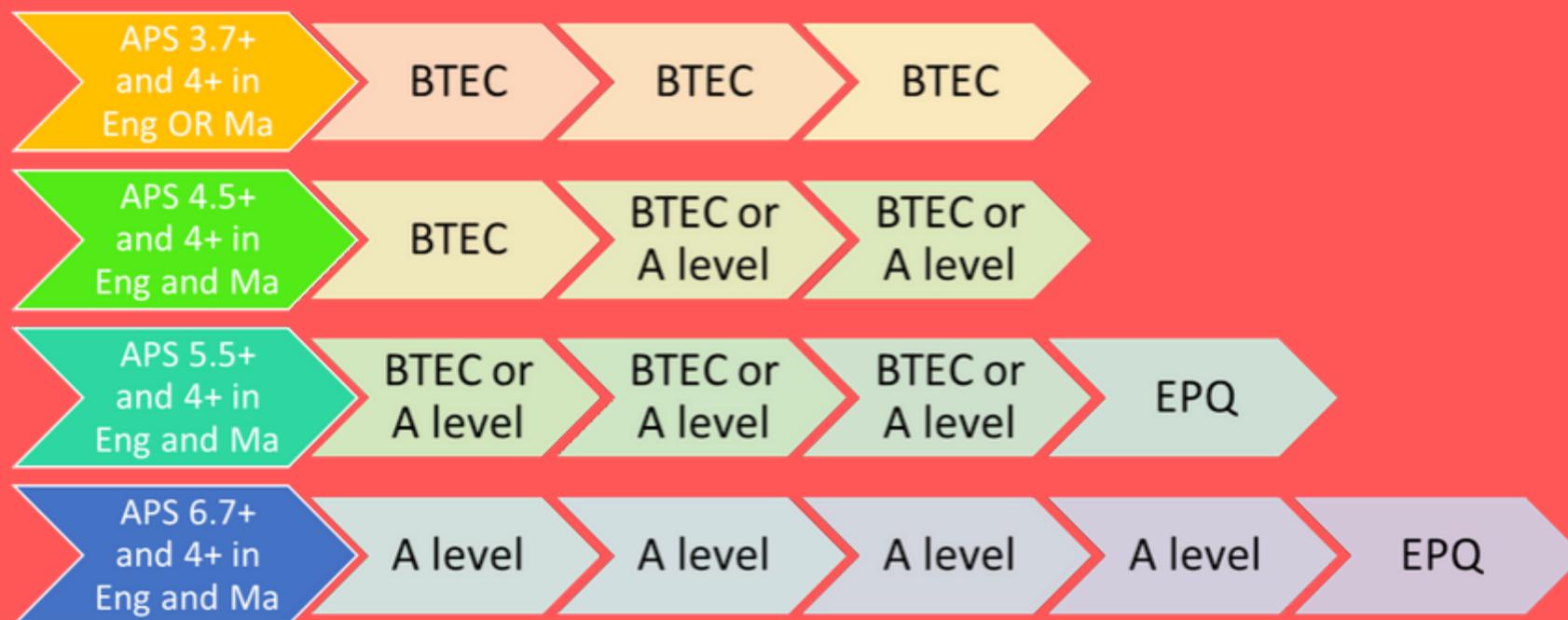
We also secured a positive progress measure which means that the students achieved grades that were better than expected given their prior attainment.



Curriculum

We offer students a wide range of traditional A Level and BTEC courses which students follow over a period of two years.

There are four pathways that students can follow, dependent on their average point score at GCSE Level, as set out in the diagram below. Additionally, entry to some A level courses require specific grades at GCSE level.



Expectations

High standards of conduct are expected from all members of the Sixth Form. As the most senior students in the school, main school students look to the Sixth Form to set the standard where this is concerned.

We have extremely high expectations for our student attendance with targets being at least 97%. Low attendance directly impacts on under-performance. Attendance will be monitored across four categories: single subject, whole curriculum, registration and punctuality.

Sixth Form Students are required to dress in accordance with our dress code, and our expectations reflect those that employers have of their staff in most business environments. In their leadership roles as the most senior students in the school, we insist on high standards of appearance and for them to be easily recognisable within and beyond our school community.

It cannot be stressed enough that the transition from GCSE to Sixth Form study is significant and, if not approached with the right attitude, can impact upon student progress.

One of the biggest changes students will notice is the requirement to work more independently. This is not to be mistaken for the completion of homework or other teacher set tasks. As well as the requirement to complete homework as set, all students are also encouraged to adopt a regime of completing independent reading and research, reviewing notes, revising work already completed and preparing for up and coming lessons.

Post-16 study requires students to demonstrate their own understanding of a topic and will very often ask them to apply their knowledge in different ways rather than test that which can be memorised or learned by rote.

Pastoral Support

The Sixth Form Pastoral Support System at Prince William School recognises the increasing maturity and independence of our students and the importance of helping them to face the next steps in their lives with confidence.

All Sixth Form students are allocated a Mentor at the start of Year 12 and will remain with this Mentor for the duration of their Sixth Form studies.

The Year Team is responsible for supporting students beyond the classroom and providing advice and guidance on a wide range of issues including academic, financial, vocational and emotional queries. It may be that we are not able to provide an immediate response to all queries but we are certainly able to provide a starting point for further investigation or even just to lend an understanding and impartial ear.

Student Life

In a progressively competitive market for university places and paid employment it is increasingly important that our students develop a broad range of attributes and skills that demonstrate the breadth of their abilities, interests and achievements. This is not only important where applications are concerned but with a view to ensuring that our students are able to achieve and maintain a positive balance between their studies and their extra-curricular pursuits.

It is our intention that all students in the Sixth Form at Prince William School will enhance their opportunity to succeed by participating in some form of enrichment or leadership opportunity. This might include:

- Joining the Sixth Form Student Leadership Team
- Securing a work experience or volunteering placement as part of our Work Experience Programme
- Representing the school in sporting activities or other competitive activities
- Contributions to dance, musical or dramatic pursuits
- Supporting younger students and peers through a mentoring programme
- Organising charity events for local, national and international causes
- Duke of Edinburgh Award or Community Sports Leaders Award NCS



Planning for the Future

Students are supported in their decisions regarding career, training and future study pathways through a robust schedule of Information, Advice and Guidance that is delivered in-house and is designed to build on their experience at KS3 and KS4.

Students are afforded the opportunity to attend an annual HE Conference at the end of Year 12 whereby they gain access to over 100 education and training providers. This information is consolidated through an intensive destinations process during which time students are supported with the completion of applications to secure places to HE, Apprenticeships or paid employment. This is further consolidated through on line support.

Additionally, students have the opportunity to attend a careers fair with representatives from more than 20 vocational fields and training providers including banking and finance, retail and merchandising, advertising, and hospitality. All students are also provided with 1-1 mock interviews.

The Sixth Form Team works closely with all students to support them with their individual careers aspirations and training needs, using relevant external agencies where appropriate, and has built up a positive track record of ensuring that our students are successful in securing their first choice destinations.

About East Midlands Academy Trust

Prince William School is part of East Midlands Academy Trust, which was incorporated in September 2012. East Midlands Academy Trust is a Multi Academy Trust based in the centre of Northampton. Since incorporation, the MAT now includes five primary academies, one secondary academy and one all-through 4-19 Free School.

East Midlands Academy Trust's key ambition is straightforward - to create excellent academies.



Vision, Values and Purpose

'Every child deserves to be the best they can be'

We are driven by a strong moral purpose that every child has the right to outstanding teaching and leadership. It is our mission to work with our children, their parents and carers and our staff to create excellent schools. Schools that demonstrate integrity of purpose through high aspiration for every child. We set high expectations for our leaders and teachers to support and stretch every child. We ensure that they make excellent progress and build the skills, knowledge and attributes that will prepare them well for secondary school and beyond.



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