

Prince William School: Provider Access Policy

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to students at the school to give them information about the provider's education, information or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Student entitlement

All students in years 7-13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point (when they choose their options - between key stages);
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.
- to benefit from impartial and accurate careers advice and information

Management of provider access requests. Procedure:

A provider wishing to request access should contact:

Mark Cooper (Careers Lead)

Telephone: 01832 272881 Email: mcooper@princewilliamschool.co.uk

Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers:

As a school we are committed to providing memorable, meaningful and enjoyable interactions with all employers for our students. Students will experience one interaction for each school year because studies have shown that those young people who can recall four or more employer contacts whilst in education are five times more likely to continue in education, training or secure employment.

All students will have the opportunities to work towards achieving the following goals:

- a) Invest in themselves, recognise their own strengths and values and take responsibilities for developing their work readiness, skills and behaviours (**Self-motivated**)
- b) Have the tools and skills required to present themselves to a future employer (**Self-assured**)
- c) Have high aspirations for themselves (**Aspirational**)
- d) Understand the opportunities available to them locally and beyond, and to make realistic choices (**Informed**)
- e) Have experiences of work that are rewarding and fulfilling (**Experienced**)
- f) Achieve qualifications valued by employers (**Achieving**)
- g) Understand that employers want people who will work hard and are accountable for their actions (**Accountable**)
- h) Understand that employers want young people who can listen and learn from their successes and their mistakes and keep going (**Resilient**)
- i) Work creatively to achieve their potential and that of the business (**Entrepreneurial**)
- j) Have effective communication and co-working skills (**Co-operative**)