

SEND Information Report

Covid-19 Addendum

PWS remains committed to the delivery of a high-quality broad and balanced curriculum so that all students with SEND have the right structures and provision in place to make progress in their learning, throughout this period of remote education. Additional support has been put in place by teacher and teaching assistants, to ensure students with SEND continue to access high quality teaching, coupled with sky high expectations of learning outcomes.

Students with SEND potentially face much greater challenges adapting to an online learning environment. PWS is committed to making reasonable adjustments for learners by ensuring barriers to online learning are removed and protecting well-being is paramount. These include ensuring all students with SEND have access to the right hardware and software to support their needs, as well as the option of traditional paper-based resources and specific tools to support learning needs, where appropriate.

Guidance for parents and carers can be found on the school website (link – screenshot below) detailing how to effectively support access to remote education.

We warmly welcome feedback from parents and students to further improve the learning opportunities and experiences of our students with SEND, during this period of remote education. Please contact Kay Sammon (SENDCO) if you have any questions or comments.

kay.sammon@pws.emat.uk

5. Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- All students on the SEND register will be assigned to a Teaching Assistant (TA) who will contact them by email regularly to check on their wellbeing and progress. The TA will contact each student's parent/carer to ensure they know which TA has been assigned to them.
- The students will be able to email their assigned TA if they find the work from any lesson too difficult to access or complete and the TA will liaise with the relevant teacher to further differentiate the lessons materials and tasks as necessary.
- Additionally, students with EHCPs will be supported by an assigned Teaching Assistant providing regular one-to-one sessions to help them to access and complete the work set by their teachers.
- For some lessons, a TA may be able to join a student's Microsoft Teams lesson to support the student directly during the 'live' lesson in the same way as they would do in the classroom.
- TAs and other support staff will be assigned students to contact regularly if they do not seem to be accessing lessons. If necessary these staff will also contact the parents/carers.