

Service Premium Statement

Profile

The intake for Prince William School from service families in 2019/20 is 2.44%, or 27 students. (Compared with 1.98%, 21 students, in 2018/19.) For 2019/20 the Service Premium that Prince William School received was £8,100.

The lead member of staff for Disadvantaged students, including Service Premium students, is Kirsty Gallagher, Assistant Headteacher.

Strategies

The school uses money received from the Service Pupil Premium to help provide care and guidance. We understand the demands placed on working parents in the Armed Forces, as well as the implications for their children, and place a team of staff around the students in order to provide support. We understand that school routines are helpful when dealing with separation and worry, but that some days are just too challenging and so it is important to have support in school for those tough days.

Like all students in the school, service children are placed in a tutor group and have the support of a tutor and a Head of House. Services children also have open access to the Students Welfare Officers who take an overview of the pastoral welfare of this group of young people. They also have open access to the Hub, which is a base that they can go to and speak with staff who are trained Mental Health First-Aiders.

This provides them with access to achieve

- Reduction in anxiety and improved relationships at home
- Support to develop an understanding of loss or grief
- Ability to maintain self-esteem through family transitions
- Improved personal relationships and friendships
- Improvement in concentration and participation in class
- Improvement in attendance
- Improved self esteem
- Build resilience.

As well as the progress monitoring that Heads of Departments do in their individual subjects, the student's Head of House tracks the student's progress across all subjects, as well as their attendance and attitudes to learning.

Transition

The SENDCo and Head of Year who oversees transition work collaboratively with the primary schools to ensure the transition of students to Prince William is as smooth as possible, consulting carefully with staff at the primary school so that the students have a member of staff they can identify with before they start at Prince William and so that we can ensure that staff at Prince William School can be well informed about the needs of each Service Premium students. The same process is used for transition from other schools for students transferring in other year groups.

Information about the particular needs and any barriers to learning for each Service Premium student is logged on our provision mapping software to create individual passports for each student. These passports are available to all teaching staff, so that all can implement strategies to support the students in class. The passports are updated, with the student's input, termly.

Impact

The table below shows the impact of our work on year 11 over the last two years. The attendance is improving rapidly and the students make excellent progress overall.

Service Premium - Y11

	Student Numbers	Attendance		Progress 8	
		All Y11	Y11 Service	All Y11	Y11 Service
17-18	6	92.7%	88.5%	0.31	0.87
18-19	3	94.4%	93.4%	0.26	0.5