

Year 12 Reports 2021/22

To support your child in achieving in year 12, there will be three reports issued:

Term 1 – November 2021

Term 2 – February 2022

Term 3 – June 2022

The term 3 report will be based on the end of year 12 exams.

Given the current situation and uncertainty, all dates are subject to change.

Grades

For each subject, the report will contain a working at grade, a flight path target grade and an A Level (end of course) target grade.

The flight path for year 12 and 13 is included below. To judge the progress of your child, compare the current working at grade to the relevant flight path target.

Y12 Capture 1	Y12 Capture 2	Y12 Capture 3	Y13 Capture 1	Y13 Capture 2	Y13 Capture 3	A Level
D+	C-	C	B-	B+	A	A*
D+	C-	C	C+	B	B+	A
D-	D	C-	C	C+	B-	B
E+	E+	D-	D	D+	C-	C
E-	E-	E	E	E+	D-	D
Working Towards	Working Towards	E-	E-	E-	E	E

The A Level target grades are set using nationally analysed performance data that use a student's prior attainment (GCSE) levels. These work alongside the flight path targets and reflect a minimum that your child should be working towards achieving.

Despite the school closures over the last two years, we have not lowered our aspirations for your child so their targets have not changed.

Attitude to Learning (ATL)

The attitude to learning (ATL) grades are graded between 4 and 1 using the following criteria:

4 - Outstanding

Always displays excellent behaviour for learning and a thirst for knowledge. Leads learning in the classroom and beyond. Perseveres when presented with a challenge. Learns from advice and self-reflection. Takes pride in presentation and proof reads for accuracy.

Homework is always completed with extra learning and attention.

3 - Good

Often displays good behaviour for learning and a thirst for knowledge. Perseveres when presented with a challenge and takes pride in most aspects of work.

Homework is always completed on time with good attention.

2 – Requires Improvement

Displays some aspects of confident behaviour for learning but is inconsistent in some aspects.

Homework is usually completed but not to the highest standards achievable.

1 - Unacceptable

Disrupts their own learning or the learning of others. Needs to take action to develop better behaviour for learning.

Homework is regularly incomplete.

We hope that you find this information useful in your supporting child. Please contact the relevant subject teacher of your child's form tutor if you require further details.