

## Year 13 Reports 2021/22

To support your child in achieving in year 13, there will be three reports issued:

*Term 1 – October 2021*

*Term 2 – January 2022*

*Term 3 – April 2022*

The term 1 reports are based on the mock examinations taking place during November. The term 3 reports are based on the second set of mock examinations.

Given the current situation and uncertainty, all dates are subject to change.

### Grades

For each subject, the report will contain a working at grade, a flight path target grade and an A Level (end of course) target grade.

The flight path for year 13 is included below and to judge the progress of your child, compare the current working at grade to the relevant flight path target.

Y13 Report 1	Y13 Report 2	Y13 Report 3	A Level
B-	B+	A	A*
C+	B	B+	A
C	C+	B-	B
D	D+	C-	C
E	E+	D-	D
E-	E-	E	E

The A Level target grades are set using nationally analysed performance data that use a student's prior attainment levels. These work alongside the flight path targets and reflect a minimum that your child should be working towards achieving.

Despite the school closures during the last two years, we have not lowered our aspirations for your child so their targets have not changed.

## Attitude to Learning (ATL)

The attitude to learning (ATL) grades are graded between 4 and 1 using the following criteria:

### **4 - Outstanding**

Always displays excellent behaviour for learning and a thirst for knowledge. Leads learning in the classroom and beyond. Perseveres when presented with a challenge. Learns from advice and self-reflection. Takes pride in presentation and proof reads for accuracy.

Homework is always completed with extra learning and attention.

### **3 - Good**

Often displays good behaviour for learning and a thirst for knowledge. Perseveres when presented with a challenge and takes pride in most aspects of work.

Homework is always completed on time with good attention.

### **2 – Requires Improvement**

Displays some aspects of confident behaviour for learning but is inconsistent in some aspects.

Homework is usually completed but not to the highest standards achievable.

### **1 - Unacceptable**

Disrupts their own learning or the learning of others. Needs to take action to develop better behaviour for learning.

Homework is regularly incomplete.

We hope that you find this information useful in your supporting child. Please contact the relevant subject teacher of your child's form tutor if you require further details.