Which way next?
Choices Timeline

27th February - Information booklet emailed to students and parents/carers

11th March – Options assembly presented by Mr Homard-Roy

14th March – KS3 → KS4 Options Evening

25th March
Deadline for handing Options forms in
Courses students have to do at KS4

Prince William School follows the National Curriculum as laid down by Government. This covers the subjects which the Government states are the entitlement of every child and forms the compulsory core subjects.
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- English Language & English Literature
- Maths
- Science
- PE core (no exam)
- RE and Personal, Social & Health Education (no exams)
Double Science and Triple Science

- All students will study at least ‘Double Science’ which covers aspects of Biology, Chemistry and Physics. They get two GCSE grades for this.

- The students in the top two or three sets will study ‘Triple Science’ which results in 3 GCSEs: one in Biology, one in Chemistry, and one in Physics. Three separate grades.

- This allows all students to choose four additional subjects so that those doing Triple Science attain an **extra** GCSE and do not have to sacrifice one of their options in order to do Triple Science.
Types of qualifications

- GCSE: level 2 course taken over 2 years – mainly exams at the end of the course in Year 11
- BTEC: a level 2 course taken over 2 years – mainly continual assessment throughout the duration of the course in Years 10 and 11
- Both progress to level 3 courses post-16, and higher education opportunities post-18.
How many qualifications will students get?

<table>
<thead>
<tr>
<th>Most students</th>
<th>Most able Scientists</th>
<th>Student who would benefit from additional support</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language</td>
<td>English Language</td>
<td>English Language</td>
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<tr>
<td>English Literature</td>
<td>English Literature</td>
<td>English Literature</td>
</tr>
<tr>
<td>Maths</td>
<td>Maths</td>
<td>Maths</td>
</tr>
<tr>
<td>Combined Science</td>
<td>Biology</td>
<td>Combined Science</td>
</tr>
<tr>
<td>Combined Science</td>
<td>Chemistry</td>
<td>Combined Science</td>
</tr>
<tr>
<td>Option 1</td>
<td>Physics</td>
<td>Option 1 / support/ short/ASDAN</td>
</tr>
<tr>
<td>Option 2</td>
<td>Option 1</td>
<td>Option 2 / support/ short/ASDAN</td>
</tr>
<tr>
<td>Option 3</td>
<td>Option 2</td>
<td>Option 3 / support/ short/ASDAN</td>
</tr>
<tr>
<td>Option 4</td>
<td>Option 3</td>
<td>Option 4</td>
</tr>
<tr>
<td>Total: 9 GCSEs or equivalent</td>
<td>Total: 10 GCSEs or equivalent</td>
<td>Total: 6 - 8 GCSEs or equivalent</td>
</tr>
</tbody>
</table>
What are your choices?

You must choose one from list A:

- Computer Science
- French
- German
- History
- Geography
- ASDAN
- Work related and PSHE short courses with approval from the SENDCo
- Support
and three from list B:

<table>
<thead>
<tr>
<th>Art</th>
<th>Enterprise and Marketing</th>
<th>Music</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASDAN</td>
<td>Engineering</td>
<td>Music Technology</td>
</tr>
<tr>
<td>(with approval of SENDCo)</td>
<td></td>
<td></td>
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<tr>
<td>Business Studies</td>
<td>Food and Nutrition</td>
<td>Physical Education</td>
</tr>
<tr>
<td>Computer Science</td>
<td>French or German</td>
<td>Religious Studies</td>
</tr>
<tr>
<td>Dance</td>
<td>Geography</td>
<td>Sociology</td>
</tr>
<tr>
<td>Design</td>
<td>History</td>
<td>Support</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(with approval of SENDCo)</td>
</tr>
<tr>
<td>Drama</td>
<td>Information Technology</td>
<td>Short courses</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(with approval of SENDCo)</td>
</tr>
</tbody>
</table>
Filling in the form

- Your name
- Tutor group
- 1 choice from list A
- 3 choices from list B
- A reserve choice
- Hand in the form to your tutor by 25th March
If you want to do the English Baccalaureate
You must do
Either
History or Geography
AND EITHER
French or German
We cannot guarantee you will get the subjects you choose

- Free choice enables a larger majority to get their preferred subject combination, but...
- If numbers are too small some courses may not run
- If numbers are too big we may have to ask some students to choose a different subject
- If your choices don’t fit with the columns created by the majority you will be asked to choose a different subject
- It is crucial you put down a reserve choice and be willing to take that subject.
Taking Control - Tips on how to choose a subject

**Good reasons for choosing a subject**
- You are good at it
- You enjoy it
- It leaves your options open for the future
- You looked it up on the internet and it interests you
- It links with your career ideas
- It goes well with your other subjects

**Poor reasons for choosing a subject**
- You think it will be easy
- Your friend is taking it and can help you
- Your brother/sister took the course
- You like your present teacher
- Lots of girls/boys do the subject
What to do if you don’t have a clue?

Don’t panic! Ask for help - parents, teachers, older students

Do research!

www.cascade.co.uk/kudos
http://university.which.co.uk/courses
https://www.gov.uk/apply-apprenticeship

Follow your heart; keep doing what you enjoy most & what you’re best at